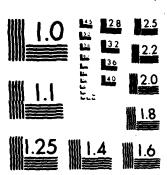
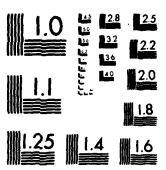
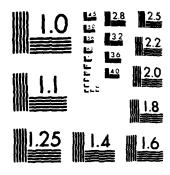
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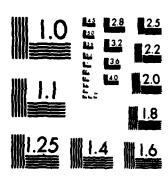
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JOB LANGUAGE PERFORMANCE REQUIREMENTS
FOR 45B

SMALL ARMS REPAIRMAN

REFERENCE SOLDIER'S MANUAL DATED

14 May 1976

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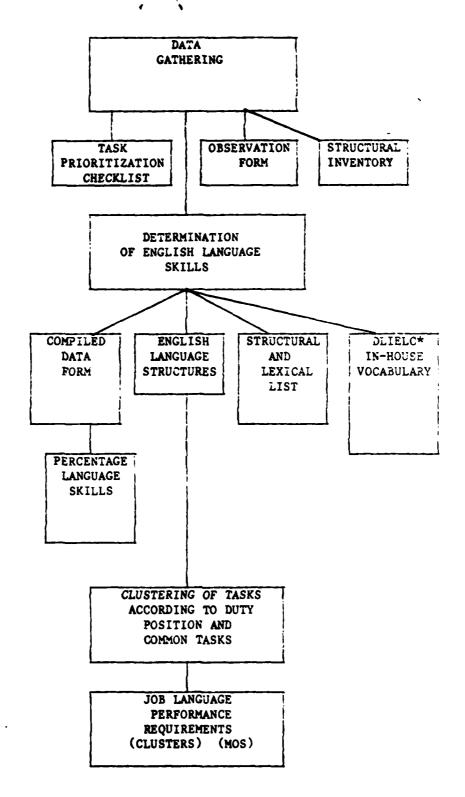


FIGURE 1

*Defense Language Institute English Language Center

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Structural Analysis		Listening			
English Language Skills		Speaking			
Task Prioritization Checklist	identify by block numb	Reading			
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PREFACE

INSTRUCTIONS FOR REVIEW OF JOB LANGUAGE PERFORMANCE REQUIREMENTS

This report is organized in six main sections. Sections I-IV ciscuss methods, forms and rationale for gathering, organizing and analyzing research data used to develop Job Language Performance Requirements (JLPR). Please look through these sections to get a general understanding of the background underlying the JLPR. Sections V and VI are the major substantive portions of the analysis. They are the results of the analysis and constitute the basis for developmment of any MOS-oriented English language materials. Section V contains the JLPR by cluster/topic, while Section VI contains the JLPR covering the entire range of clusters/topics.

The appendices, one through eight, contain all the information used to determine the Job Language Performance Requirements. Please write any suggestions or changes directly on the document or attach additional notes, if necessary.

The points covered in the six major sections are supported in greater detail in eight appendices. Below is an overview of these appendices.

Appendix one contains the Task Prioritization Checklist. It was taken to the field to collect the raw data. This form was approved for use by the Department of the Army.

Appendix two contains the Task Inventory Compiled Data Form. It was used to organize data from Unit and AIT respondents.

Appendix three defines the language skills by percentage. This form includes computations of language skills for each task cluster.

Appendix four contains the Observation Form used in the recording of types of listening and speaking skills required, as seen by observers, in the learning and performing of a task. The variety of environmental situations is also included on this form.

Appendix five contains the final list of structural and lexical items found through data gathering and organization.

Appendix six contains the DLIELC in-house vocabulary list. This is a task by task listing of the vocabulary extracted from the Soldier's Manual.

Appendix seven contains the machine-generated vocabulary for this MOS prepared by the United States Army Training and Doctrine Command (TRADOC), Fort Monroe, Virgina.

Appendix eight contains the list of structural and lexical items requisite to this MOS.

Thank you for your cooperation. It is greatly appreciated.

SECTION I

DATA GATHERING

INTRODUCTION

This section discusses the procedures and forms in the gathering of data used to determine the Job Language Performance Requirements for this MOS.

SECTION I: DATA GATHERING

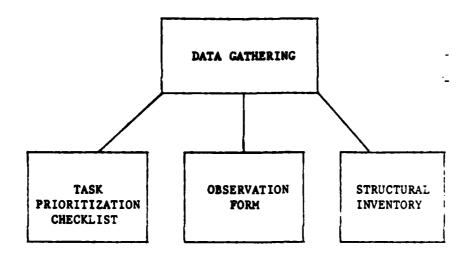


FIGURE 2

In order to establish Job Language Performance Requirements for this MOS the curriculum development specialists at the Defense Language Institute English Language Center (DLIELC) analyzed the current learning and working situations, and individual tasks. The goal was to collect data which would help identify the Job Language Performance Requirements pertinent to this MOS.

To conduct this analysis, training specialists visited the AIT School and Unit cadre. Interviews were conducted using a Task Prioritization Checklist, (Appendix 1). For each task, first-line supervisors answered the following questions:

- 1. Is the task taught?
- 2. How is the task taught?
- 3. Is the task tested?
- 4. How is the task tested?
- 5. How important are speaking, listening, reading and writing in learning and performing the task?
- 6. What are the results of poor performance in performing the task.

Additional data were gathered through use of an Observation Form and an analysis of language structures in the Soldier's Manual for this MOS.

The Observation Form (Appendix 4) was used to record actual observations of the learning situations, populations, tasks, and language.

The lexical and structural analysis was done by a panel of language specialists who first listed all structures found in the Soldier's Manual for this MOS and then all structures, standard and non-standard, noted on the Observation Forms for all vocabulary from the Soldier's Manual. All lists were then combined into an overall lexical and structural inventory.

SUMMARY/CONCLUSION:

The tools for data gathering were:

- 1. The Task Prioritization Checklist (Appendix 1)
- The Task Inventory Compiled Data Form (Appendix 2)
 The Observation Form (Appendix 4)
- 4. A Structural and Lexical Inventory (consisting of rough drafts of all vocabulary and structures in this MOS).

These tools were used to form the data pool from which the Job Language Requirements were determined.

SECTION II

DETERMINATION OF ENGLISH LANGUAGE SKILLS

INTRODUCTION

This section discusses the organization of the raw data into information used to determine the English language skills pertinent to this MOS.

SECTION II: DETERMINATION OF ENGLISH LANGUAGE SKILLS

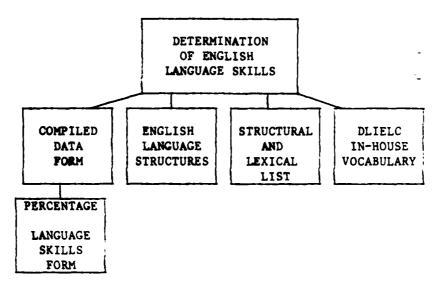


FIGURE 3

The raw data collected as described in Section II above was used to determine the English Language skills which the soldier must learn to learn and perform the task. The Compiled Data Form, Appendix 2, was used to organize the observation and analysis data. Selected information from the Task Prioritization Checklist was recorded directly on this form. Specifically three variables were used to determine the language skills involved. They were:

- 1. Methods of teaching.
- 2. Methods of testing.
- 3. The actual respondents' ratings of the four English language skills.

From each of the three variables the following skills were determined:

VARIABLE	ENGLISH LANGUAGE SKILLS
_ Methods of Teaching demonstration lecture hands on self-paced	listening, listening, writing listening reading, writing

Methods of Testing performance oral written

listening speaking writing, reading

Rating of English
Language Skills
listening
speaking
reading
writing

*a response of 2 or 3 on a scale of 1 to 3 was tallied

a response of 1, 2, or 3 n a scale of 1 to 5 was tallied

with the second of the second

*See Al

In order to determine the relations of the various skills in the MOS, data from the three variables were tallied on the Percentage Language Skills Form. An average was then found using the following formula:

TR + TxVxR = % of use

T = total number of tasks per cluster

V = language skill variable per cluster**

R = maximum number of respondents in any task in that cluster

TR = total tally of responses per task per skill

% of use = use of the language skill in the task

Percentages found in this MOS were:

Listening 52% Speaking 33% Reading 34% Writing 29%

As shown by the figures, <u>listening</u> is the most important skill in this MOS. However, in particular duty sections, percentages varied. Appendix 3, the Percentage Language Skills Form, shows the actual skill percentages in each duty position.

**See A3

Organization of structural and lexical items was done by comparing a structural and lexical list extracted from the Soldier's Manual with a structural inventory list extracted from ALC (American Language Center) materials through Volume 2400, at the end of which a trainee is normally qualified for Specialized English Technial Terminology training. By comparing the lists redundancies were eliminated, leaving the final list of structural and lexical items indicated by grammatical title in Appendix 5.

SUMMARY/CONCLUSION:

Organization of the data included the recording of responses on the Task Inventory Compiled Data Form, use of the Percentage Language Skills Form, and the DLIELC in-house structural analysis list. Skills were analyzed by duty section. The actual lexical items in this MOS were grouped and listed task by task. This information was then used to determine the specific Job Language Performance Requirements.

SECTION III

CLUSTERING OF COMMON AND DUTY POSITION TASKS

INTRODUCTION

Due to the overlapping of certain elements among the various MOS, tasks were clustered in order to prevent duplication of effort for each MOS.

This section contains a listing of the clusters for this MOS.

CLUSTERING OF TASKS

ACCORDING TO DUTY

POSITION AND COMMON TASKS

JOB LANGUAGE
PERFORMANCE
REQUIREMENTS
(CLUSTERS)

JOB LANGUAGE
PERFORMANCE
REQUIREMENTS
(ENTIRE MOS)

FIGURE 4

u

SECTION III: CLUSTERING OF COMMON AND DUTY POSITION TASKS

Clustering was done by using the common and duty position tasks in the Soldier's Manual.

The following clusters are in this MOS:

- 1. FIRST AID
- 2. NUCLEAR, BIOLOGICAL AND CHEMICAL OPERATIONS
- 3. INDIVIDUAL FITNESS
- 4. CAMOUFLAGE
- 5. LAND NAVIGATION
- 6. M16Al RIFLE
- 7. LOGISTICAL MANAGEMENT
- 8. SUPPLY
- 9. MAINTENANCE
- 10. TEST, MEASUREMENT AND DIAGNOSTIC EQUIPMENT
- 11. RIFLES
- 12. PISTOL, REVOLVER AND SUBMACHINE GUN
- 13. SHOTGUN, GRENADE AND ROCKET LAUNCHERS
- 14. MACHINEGUNS
- 15. MORTARS
- 16. RECOILLESS RIFLES
- 17. GUN, AUTOMATIC, 20MM, M139

SECTION IV

JOB LANGUAGE PERFORMANCE REQUIREMENTS

INTRODUCTION

This section discusses the format for the Job Language Performance Requirements.

SECTION IV: JOB LANGUAGE PERFORMANCE REQUIREMENTS

The format for the Job Language Performance Requirements is:

TASK: CONDITION: STANDARD:

A. TASK

The Job Language Performance Requirements state the language tasks the soldier must do in studying/performing specific MOS job tasks. A task addressing language would be one of reading, listening, speaking or writing. Job tasks, as seen in the Soldier's Manual, are those which pertain to the soldiers duties. To write these as language tasks required the following explanations of what the soldier would speak, read, listen and write. Below are the kinds of explanations that had to be made in this MOS.

SPEAKING

Produces oral utterances to report/inform/explain/elicit response/respond.

Analysis of this MOS indicates verbal reports entailing those activities directly related to the soldiers job tasks.

The speaking act to respond or elicit response in this MOS is an oral response to a command or visual signal.

Speaking to explain involves situations of instruction in any training situation.

Speaking to inform involves producing oral utterances to communicate necessary information.

READING

Read for information/to learn.

Printed and written materials are used throughout this MOS. The soldier is expected to read technical manuals, fields manuals, soldier's manual, written communication and audio-visual aids. Content of these materials is presented in formats and styles ranging from simple factual words or sentences to complex passages containing highly technical vocabulary, often with ellipsis. The purpose is to teach the student, so the student reads them to learn. Reading to learn involves reading names, attributes, information, procedures, explanations of how systems work, concepts, vocabulary terms, and definitions which are committed to short or long term memory for immediate or later recognition.

Basically, the soldier will use these reading materials to supplement what is stated in a lecture by integrating the information from the different texts or written communiques into his understanding of the previous lecture.

The soldier must develop the ability to understand the words in context, to read in thought units, and then select and understand the main-ideas. The soldier must retain, apply, and integrate these ideas with past experience to use in his MOS.

Reading to learn, then, is a synthesis. What is read is to be retained in memory for integration in new experiences.

Reading for information, on the other hand, is quite different. The read material is to be retained only in short term memory, used for a specific purpose (i.e., look up a metric equivalent of 37 pounds) and then forgotten.

LISTENING

Listen to oral information to learn/to report.

In this MOS, lecture is a main method of instruction. The lecture is often supplemented by a demonstration. The soldier listens to the lecture to learn data pertinent to the task. Analysis of lecture presentations indicated many language variables. The soldier hears sub-standard usages, various registers of style and formality, colloquialisms, even profanity in situations ranging from a barracks to a field. The soldier must differentiate between the types of language functions. Is it expression, exchange, description, explanation, argumentation, persuasion, statement, request, or order? The oral information may be directly from the speaker and/or indirectly such as over the telephone, radio, TV, or tape. The soldier must organize and gain meaning from what is heard. Out of all these variables, the soldier must identify or infer the main ideas or major points.

Analysis of this MOS did not and could not specify all types of spontaneous language the soldier would be exposed to. The POI, though, does show the general form of the constrained oral language the soldier must listen to in order to learn the task.

B. CONDITIONS

The condition is what the soldier will be given in order to do the task. For the MOS job, the soldier is given paper, pencil, and printed materials. For language purposes, he will be given certain structural and lexical features as found through the data gathering and organizing from interviews and observations. Again, for the job that the soldier will be given, the material may be under normal working conditions, though other conditions may be added such as with or without protective gear or in darkness.

The soldier will read lists, tables, procedures, checklists or signs, and will hear scenarios, lectures, explanations, and commands. Therefore, these are listed with the Job Language Performance Requirements as possible conditions.

4

C. STANDARDS

The standard for our purpose is 100%. A standard for understanding or speaking cannot be tested as saying the soldier will disassemble a .45 caliber pistol in eight minutes. Because of this, 100% understandable speech or 100% legibility is used as a reference.

SUMMARY/CONCLUSION:

The Job Language Performance Requirements including tasks, conditions, and standards, were first written for each task cluster. The clusters were then combined into the Job Language Performance Requirements for the entire MOS.

SECTION V

JOB LANGUAGE PERFORMANCE RÉQUIREMENTS (CLUSTERED)

INTRODUCTION

Sections I, II, III, and IV described how Job Language Performance Requirements were identified and constructed.

This section contains the Job Language Performance Requirements for each task cluster pertinent to this MOS.

FIRST AID

I. PERCENTAGE LANGUAGE SKILLS

Listening 71%
Speaking 42%
Reading 23%
Writing 29%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:

Listen to learn

CONDITIONS:

Given oral instructions in any training situation

(Appendix 4), using standard and non-standard struc-

tural and lexical items (Appendices 5 & 7)

STANDARDS:

100% understanding of oral communication

TASK .

Listen to respond

COMDITIONS:

Given a medical scenario involving simple questions

about an illness in any training situation (Appendix 4).
using standard and non-standard structural and lexical

items (Appendices 5 & 7)

STANDARDS:

100% understanding of oral utterances

TASK ·

Produce oral utterances to explain

CONDITIONS:

Given a simple medical scenario requiring an oral

interpretation in any training situation (Appendix 4). using standard and non-standard structural and lexical

items (Appendices 5 & 7)

STANDARDS:

100% understandable oral communication

TASK .

Read for information

CONDITIONS:

Given printed MOS training materials in the form of

procedures, explanations and references

STANDARDS:

100% understanding of printed content

TASK .

Write to inform

CONDITIONS:

Given a requirement to write in any training situation

(Appendix 4), using standard and non-standard struc-

tural and lexical items (Appendices 5 & 7)

STANDARDS:

100% understandable and legible written content

III. TASK NUMBERS AND TITLES

091-63A-1070 Determine First Aid Measures to be Applied

to a Casualty

091-63A-1071

Perform Artificial Respiration Using Chest

Pressure-Arm Lift Method

^

091-63A-1072	Perform Artificial Respiration Using Mouth-to- Mouth Method
001 (24 1072	N N
091-63A-1073	Stop the Bleeding of a Wound
091-63A-1074	Administer Shock Control Measures to a Casualty
091-63A-1075	Describe First Aid Treatment of Burns
091-63A-2076	Apply First Aid Measures for Fractures, Sprains, and Dislocations
091-63A-2077	Describe First Aid Measures for Removing Foreign Object From Eye
091-63A-2078	Describe Treatment of Environmental Injuries

-

NUCLEAR, BIOLOGICAL AND CHEMICAL OPERATIONS

I. PERCENTAGE LANGUAGE SKILLS

Listening 70%
Speaking 45%
Reading 27%
Writing 28%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn

CONDITIONS: Given oral instructions in any training situation

(Appendix 4), using standard and non-standard struc-

tural and lexical items (Appendices 5 & 7)

STANDARDS: 100% understanding of oral communication

TASK: Listen to perform

CONDITIONS: Given oral warnings or verbal commands regarding

simulated NBC situations (scenarios) in any training situation (Appendix 4), using standard and non-standard

structural and lexical items (Appendices 5 & 7)

STANDARDS: 100% unlightending of oral utterances

TASK: Produce appropriate oral responses spontaneously or

upon request

CONDITIONS: Given any verbal stimulus in the form of questions,

scenarios or instructions in any training situation (Appendix 4), using standard and non-standard struc-

tural and lexical items (Appendices 5 & 7)

STANDARDS: 100% understandable oral responses

TASK: Produce oral utterances to inform and respond

CONDITIONS: Given NDC situations requiring oral alarms

STANDARDS: 100% understandable oral utterances

TASK: Read for information

CONDITIONS: Given printed MOS training materials in the form

of procedures, explanations and references

STANDARDS: 100% understanding of printed material

TASK: Write to inform

CONDITIONS: Given a requirement to write in any training situation

(Appendix 4), using standard and non-standard struc-

tural and lexical items (Appendices 5 & 7)

STANDARDS: 100% understandable and legible written content

III. TASK NUMBERS AND TITLES

091-63A-1001 Put on Protective Mask

091-63A-1002 Give NBC Alarms and Warnings

091-63A-1003	Recognize and Interpret Markers for Areas of NBC
	Contamination and Hazards
091-63A-1004	Decontaminate Your Skin Using the M58
	Training Kit
091-63A-1005	Decontaminate Your Individual Weapon
	Using ABC-M13 Kit
091-63A-1006	Apply First Aid Measures To a Chemical Casualty
091-63A-1007	Inspect and Maintain M17 or M17Al Protective Mask
	and Its Carrier
091-63A-1008	Take Defense Actions Against Effects of a Nuclear
	Burst and Possible Resulting Fallout
091-63A-2009	Identify the Three Types and Describe Effects of
	Nuclear Bursts
091-63A-2010	Describe Actions for Crossing a Radiologically
	Contaminated Area

- - -

INDIVIDUAL FITNESS

I. PERCENTAGE LANGUAGE SKILLS

Listening 35% Speaking 13% Reading 17% Writing 19%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:

Listen to learn and perform

CONDITIONS:

Given oral instructions or verbal commands in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices

5 & 7)

STANDARDS:

100% understanding of oral communication

III. TASE NUMBERS AND TITLES

091-63A-1100 Maintain an Appropriate Level of Physical

Fitness (MALE ONLY)

091-63A-1101 Maintain an Appropriate Level of Physical

Fitness (FEMALE ONLY)

CAMOUFLAGE

I. PERCENTAGE LANGUAGE SKILLS

Listening 64%
Speaking 30%
Reading 13%
Writing 20%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:

Listen to learn and perform

CONDITIONS:

Given oral instructions in any training situation

(Appendix 4) using standard and non-standard structure

(Appendix 4), using standard and non-standard struc-

STANDARDS:

tural and lexical items (Appendices 5 & 7) 100% understanding of oral communication

TASK:

Produce appropriate oral responses spontaneously or upon

request

CONDITIONS:

Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard struc-

tural and lexical items (Appendices 5 & 7)

STANDARDS:

100% understandable oral responses

TASK:

Write to inform

CONDITIONS:

Given a requirement to write in any training situation

(Appendix 4), using standard and non-standard struc-

L

tural and lexical items (Appendices 5 & 7)

STANDARDS:

100% understandable and legible written content

III. TASK NUMBERS AND TITLES

091-63A-1050 Camouflage Yourself and Your Weapon

LAND NAVIGATION

I. PERCENTAGE LANGUAGE SKILLS

Listening 94% Speaking 36% Reading 63% Writing 55%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn and perform

CONDITIONS: Given oral instructions in any training situation

(Appendix 4), using standard and non-standard struc-

tural and lexical items (Appendices 5 & 7)

STANDARDS: 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or

upon request

CONDITIONS: Given any verbal stimulus in the form of questions,

scenarios or instructions in any training situation (Appendix 4), using standard and non-standard struc-

tural and lexical items (Appendices 5 & 7)

STANDARDS: 100% understandable oral responses

TASK: Read to learn

CONDITIONS: Given printed MOS training materials in the form of

instructions, warnings, procedures and references

STANDARDS: 100% understanding of printed content

TASK: Write to record

CONDITIONS: Given a requirement to record the grid reference

STANDARDS: 100% legible written content

TASK: Write to inform

CONDITIONS: Given a requirement to write in any training situation

(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 7)

STANDARDS: 100% understandable and legible written content

III. TASK NUMBERS AND TITLES

091-63A-2140 Measure a Magnetic Azimuth With a Compass

091-63A-2141 Measure an Azimuth on a Map With a Protractor

091-63A-2142 Convert a Magnetic Azimuth to a Grid Azimuth

091-63A-2143 Measure Ground Distance on a Map

091-63A-2144 Locate a Point on a Map Using Military Grid

Reference System

091-63A-2145	Orient a Map Using a Compass
091-63A-2146	Determine Your Location on a Map
091-63A-2147	Locate an Unknown Point by Intersection
091-63A-2148	Locate an Unknown Point by Resection
091-63A-2149	Determine Elevation and Relief on a Map
091-63A-2150	Use Map Legend Data to Identify Symbols
	on a Map

MIGA! RIFLE

I. PERCENTAGE LANGUAGE SKILLS

Listening 74%
Speaking 30%
Reading 23%
Writing 23%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn and perform

CONDITIONS: Given oral instructions or verbal commands in any

training situation (Appendix 4), using standard and non-standard structural and lexical items

(Appendices 5 & 7)

STANDARDS: 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or

upon request

CONDITIONS: Given any verbal stimulus in the form of questions,

scenarios or instructions in any training situation (Appendix 4), using standard and non-standard struc-

tural and lexical items (Appendices 5 & 7)

STANDARDS: 100% understandable oral responses

TASK: Read for information

CONDITIONS: Given printed MOS training materials in the form of

instructions, explanations, procedures and references

STANDARDS: 100% understanding of printed content

TASK: Read for information

CONDITIONS: Given printed MOS training materials in the form of

a range card

STANDARDS: 100% understanding of printed content

TASK: Write to record

CONDITIONS: Given a requirement to complete a range card

STANDARDS: 100% understandable and legible written content

III. TASK NUMBERS AND TITLES

091-63A-1120 Maintain Individual Weapon

091-63A-1121 Perform Battlesight Zeroing of M16Al Rifle

75

LOGISTICAL MANAGEMENT

I. PERCENTAGE LANGUAGE SKILLS

Listening 26% Speaking 29% Reading 25% Writing 24%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn and perform

CONDITIONS: Given oral instructions or verbal commands in any

training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices

5 & 7)

STANDARDS: 100% understanding of oral communication

TASK: Produce oral utterances to inform

CONDITIONS: Given a requirement to produce a verbal report in any

training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices

5 & 7)

STANDARDS: 100% understandable oral utterances

TASK: Read for information

CONDITIONS: Given printed MOS training materials in the form of

instructions, charts, tables, pamphlets and procedures

STANDARDS: 100% understanding of printed content

TASK: Write to record and report

CONDITIONS: Given a requirement to complete DA forms and logs

STANDARDS: 100% understandable and legible written content

III. TASK NUMBERS AND TITLES

091-63A-1300 Use Department of the Army (DA)

Pamphlet 310-4

091-63A-1301 Prepare TAMMS Forms Used by Vehicle Operator

091-63A-1302 Perform Equipment Serviceability Criteria (ESC)

091-63A-2303 Use DA Pam 310-7

091-63A-2304 Describe Types of Modification Work

Orders (MWO)

SUPPLY

I. PERCENTAGE LANGUAGE SKILLS

Listening 44% Speaking 31% Reading 38% Writing 36%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen for information

CONDITIONS: Given oral instructions to perform task specific assign-

ments in any training situation (Appendix 4), using standard and non-standard structural and lexical items

(Appendices 5 & 7)

STANDARDS: 100% understanding of oral information

TASK: Produce oral utterances to inform and respond

CONDITIONS: Given a requirement to produce a verbal report in any

training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices

5 & 7)

STANDARDS: 100% understandable oral utterances

TASK: Read to learn

CONDITIONS: Given printed MOS training materials in the form of

instructions, procedures and descriptions

STANDARDS: 100% understanding of printed content

TASK: Write to record and report

CONDITIONS: Given a requirement to complete DA Form 2064 and 3318

STANDARDS: 100% understandable and legible written content

III. TASK NUMBERS AND TITLES

091-63A-1340 Locate and Record National Stock Number (NSN)

for a Repair Part

091-63A-2341 Complete Entries on Document Register for Supply Action

(DA Form 2064) and on Record of Demands (DA Form 3318)

MAINTENANCE

I. PERCENTAGE LANGUAGE SKILLS

33% Listening 31% Speaking Reading 23% 23% Writing

CONDITIONS:

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn and perform

CONDITIONS: Given oral instructions or verbal commands in any

> training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices

5 & 7)

STANDARDS: 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or

upon request

Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard struc-

tural and lexical items (Appendices 5 & 7)

STANDARDS: 100% understandable oral responses

TASK: Read to learn

CONDITIONS: Given printed MOS training materials in the form of

procedures outlined in technical and field manuals

and Army regulations

STANDARDS: 100% understanding of printed content

TASK: Write to inform

CONDITIONS: Given a requirement to write in any training situation

(Appendix 4), using standard and non-standard struc-

tural and lexical items (Appendices 5 & 7)

STANDARDS: 100% understandable and legible written content

III. TASK NUMBERS AND TITLES

091-63A-1360 Maintain Assigned Tool Kit/Set

091-63A-1361 Maintain Individual Clothing and Equipment

TEST, MEASUREMENT AND DIAGNOSTIC EQUIPMENT

I. PERCENTAGE LANGUAGE SKILLS

Listening 61% Speaking 42% 42% Reading 33% Writing

11. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASIC:

Listen to learn and perform

CONDITIONS:

Given oral instructions or verbal commands in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices

5 & 7)

STANDARDS:

100% understanding of oral communication

TASK:

Produce appropriate oral responses spontaneously or

upon request

CONDITIONS:

Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard struc-

tural and lexical items (Appendices 5 & 7)

STANDARDS:

100% understandable oral responses

Read to learn

CONDITIONS:

Given printed MOS training materials in the form of

warnings, procedures and references

STANDARDS:

100% understanding of printed content

TASK:

TASK:

Write to inform

CONDITIONS:

Given a requirement to write in any training situation

(Appendix 4), using standard and non-standard struc-

tural and lexical items (Appendices 5 & 7)

STANDARDS:

100% understandable and legible written content

III. TASK NUMBERS AND TITLES

091-45B-1401 Determine Overall Length of Firing Pin of Cal .45

Pistol Using Micrometer

Assemble M2 Borescope Assembly for Operation 091-45B-2402 091-45B-2403

Assemble Pullover Gage Assembly for Operation

RIFLES

I. PERCENTAGE LANGUAGE SKILLS

Listening 49% Speaking 41% 42% Reading 30% Writing

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn and perform

CONDITIONS: Given oral instructions or verbal commands in any train-

ing situation (Appendix 4), using standard and non-

standard structural and lexical items (Appendices 5 & 7)

STANDARDS: 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or

upon request

CONDITIONS: Given any verbal stimulus in the form of questions,

scenarios or instructions in any training situation (Appendix 4), using standard and non-standard struc-

tural and lexical items (Appendices 5 & 7)

STANDARDS: 100% understandable oral responses

TASK: Read to learn

CONDITIONS: Given printed MOS training materials in the form of

warnings, procedures and references

STANDARDS: 100% understanding of printed content

TASK: Read for information

CONDITIONS: Given printed MOS training materials in the form of a

range card

STANDARDS: 100% understanding of printed content

TASK: Write to record

CONDITIONS: Given a requirement to complete a range card

STANDARDS: 100% understandable and legible written content

TASK: Write to inform

Given a requirement to write in any training situation CONDITIONS:

(Appendix 4), using standard and non-standard structural

and lexical items (Appendices 5 & 7)

STANDARDS: 100% understandable and legible written content

III. TASK NUMBERS AND TITLES

091-45B-1451 Disassemble and Assemble Upper Receiver Group 091-45B-1452 Disassemble and Assemble Lower Receiver Group

091-45B-1453 Diagnose Malfunctions of Rifle

091-45B-1454 Perform Gage Inspection and Repair of Rifle 091-45B-1455 Disassemble and Assemble Rifle
091-45B-1456 Diagnose Malfunctions of Rifle
091-45B-1457 Perform Gage Inspection and Repair of Rifle

PISTOL, REVOLVER AND SUBMACHINEGUN

I. PERCENTAGE LANGUAGE SKILLS

Listening 59%
Speaking 43%
Reading 60%
Writing 41%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:

Listen to learn and perform

CONDITIONS:

Given oral instructions or verbal commands in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices

5 & 7)

STANDARDS:

100% understanding of oral communication

TASE:

Produce appropriate oral responses spontaneously or

upon request

CONDITIONS:

Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard struc-

tural and lexical items (Appendices 5 & 7)

STANDARDS:

100% understandable oral responses

TASK:

Read to learn

CONDITIONS:

Given printed MOS training materials in the form of

warnings, procedures and references

STANDARDS:

100% understanding of printed content

TASK:

Read for information

CONDITIONS:

Given printed MOS training materials in the form of

a range card

STANDARDS:

100% understanding of printed content

TASK:

Write to record and report

CONDITIONS: STANDARDS:

Given a requirement to complete DA forms and logs 100% understandable and legible written content

TASK:

Write to record

CONDITIONS: STANDARDS:

Given a requirement to complete a range card 100% understandable and legible written content

III. TASK NUMBERS AND TITLES

091-45B-1501 Disassemble and Assemble Pistol

091-45B-1502 Diagnose Malfunctions of Pistol

091-45B-1503 Perform Gage Inspection and Repair of Pistol

091-45B-1504 Disassemble and Assemble Revolver
091-45B-1505 Diagnose Malfunctions and Repair Revolver
091-45B-1506 Disassemble, Repair, and Assemble M3Al
Submachinegun

SHOTGUN, GRENADE AND ROCKET LAUNCHERS

I. PERCENTAGE LANGUAGE SKILLS

Listening 39% Speaking 30% Reading 45% Writing 31%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK:

Listen to learn and perform

CONDITIONS:

Given oral instructions or verbal commands in any training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices

5 & 7)

STANDARDS:

100% understanding of oral communication

TASK:

Produce appropriate oral responses spontaneously

or upon request

CONDITIONS:

Given any verbal stimulus in the form of questions, scenarios or instructions in any training situation (Appendix 4), using standard and non-standard struc-

tural and lexical items (Appendices 5 & 7)

STANDARDS:

100% understandable oral responses

TASK:

Read to learn

CONDITIONS:

Given printed MOS training materials in the form of procedures, instructions, warnings and references

STANDARDS:

100% understanding of printed content

TASK:

Read for information

CONDITIONS:

Given printed MOS training materials in the form of

a range card

STANDARDS:

100% understanding of printed content

TASK:

Write to record

CONDITIONS: STANDARDS: Given a requirement to complete a range card 100% understandable and legible written content

TASK:

Write to record and report

CONDITIONS:

Given a requirement to complete DA forms and logs

STANDARDS:

100% understandable and legible written content

III. TASK NUMBERS AND TITLES

091-45B-1551 Disassemble and Assemble Shotgun 091-45B-1552 Diagnose Malfunctions of Shotgun 091-45B-1553 Perform Gage Inspection and Repair of Shotgun
091-45B-1554 Disassemble, Repair, and Assemble Grenade Launcher
091-45B-1555 Install Grenade Launcher to M16Al Rifle
091-45B-1556 Disassemble, Repair, and Assemble Launcher
091-45B-1557 Determine Serviceability of Contactor Latch Assembly
and Firing Mechanism Using Electrical Output Tester

MACHINEGUNS

I. PERCENTAGE LANGUAGE SKILLS

Listening 60% Speaking 43% Reading 57% Writing 38%

II. JOB LANGUACE PERFORMANCE REQUIREMENTS

TASK: Listen to learn and perform

CONDITIONS: Given oral instructions or verbal commands in any training situation (Appendix 4), using standard and

non-standard structural and lexical items (Appendices

5 & 7)

STANDARDS: 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or

upon request

COMDITIONS: Given any verbal stimulus in the form of questions,

scenarios or instructions in any training situation (Appendix 4), using standard and non-standard struct

tural and lexical items (Appendices 5 & 7)

STANDARDS: 100° understandable oral responses

TASK: Read to learn

CONDITIONS: Given printed MOS training materials in the form of

procedures, instructions, warnings and references

STANDARDS: 100% understanding of printed content

TASK: Read for information

CONDITIONS: Given printed MOS training materials in the form

of a range card

STANDARDS: 100% understanding of printed content

TASK: Write to record

CONDITIONS: Given a requirement to complete a range card

STANDARDS: 100% understandable and legible written content

TASK: Write to record and report

CONDITIONS: Given a requirement to complete DA forms and logs STANDARDS: 100% understandable and legible written content

. III. TASK NUMBERS AND TITLES

091-45B-1601 Perform General Disassembly and Assembly

of Machinegun

091-45B-1602 Perform Detailed Disassembly and Assembly

of Machinegun

091-45B-1603	Perform Gage Inspection and Repair of Machinegun
091-45B-1604	Disassemble, Repair and Assemble M122 Machinegun Mount
091-45B-1605	Remove and Install Major Groups and Assemblies
091-45B-1606	Disassemble and Assemble Major Groups and Assemblies
091-45B-1607	Adjust Headspace and Timing of Machinegun
091-45B-1608	Diagnose Malfunctions of Machinegun
091-45B-1609	Perform Gage Inspection and Repair of Machinegun
091-45B-1610	Disassemble, Repair and Assemble M3 Tripod Mount
091-45B-2611	Perform General Disassembly and Assembly of Machinegun
091-45B-2612	Perform Detailed Disassembly and Assembly of Machinegun
091-45B-1613	Perform Gage Inspection and Repair of Machinegun
091-45B-2614	Perform General Disassembly and Assembly of Machinegun
091-45B-2615	Perform Detailed Disassembly and Assembly of Machinegun
091-45B-2616	Perform Gage Inspection and Repair of Machinegun

7 -

MORTARS

I. PERCENTAGE LANGUAGE SKILLS

Listening 59%
Speaking 43%
Reading 55%
Writing 40%

II. JOB LANGUACE PERFORMANCE REQUIREMENTS

TASK: Listen to learn and perform

CONDITIONS: Given oral instructions or verbal commands in any

training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices

5 & 7)

STANDARDS: 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or

upon request

CONDITIONS: Given any verbal stimulus in the form of questions,

scenarios or instructions in any training situation (Appendix 4), using standard and non-standard struct

tural and lexical items (Appendices 5 & 7)

STANDARDS: 100% understandable oral responses

TASK: Read to learn

CONDITIONS: Given printed MOS training materials in the form of

procedures, instructions, warnings and references

STANDARDS: 100% understanding of printed content

TASK: Write to record and report

CONDITIONS: Given a requirement to complete DA forms and logs

STANDARDS: 100% understandable and legible written content

III. TASK NUMBERS AND TITLES

091-45B-2651 Disassemble, Repair, and Assemble Cannon and Baseplate

091-45B-2652 Disassemble, Repair, and Assemble Traversing Mechanism

and Shock Absorber Assembly

091-458-2653 Disassemble, Repair, and Assemble Bipod and Elevating

Mechanism Assembly

091-458-2654 Determine Serviceability of Cannon Using Pullover Gage

091-45B-2655 Inspect Cannon Tube Using M2 Borescope

091-458-2656 Remove and Install Shock Absorbers From, or To

Cannon Assembly

091-45B-2657 Disassemble, Repair, and Assemble Standard Assembly
091-45B-2658 Disassemble, Repair, and Assemble Baseplate Assembly
091-45B-2659 Determine Serviceability of Cannon Using Pullover Gage
091-45B-2660 Inspect Cannon Tube Using M2 Borescope

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RECOILLESS RIFLES

I. PERCENTAGE LANGUAGE SKILLS

Listening 24%
Speaking 15%
Reading 12%
Writing 8%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen for information

CONDITIONS: Given oral instructions to perform task specific

assignments in any training situation (Appendix 4), using standard and non-standard structural and lexical

items (Appendices 5 & 7)

STANDARDS: 100% understanding of oral information

TASK: Produce appropriate oral responses spontaneously or

upon request

CONDITIONS: Given any verbal stimulus in the for a of questions,

scenarios or instructions in any training situation (Appendix 4), using standard and non-stanlard struc-

tural and lexical items (Appondices 5 & 7)

STANDARDS: 100% understandable oral responses

TASK: Read for information

CONDITIONS: Given printed MOS training materials in the form

of procedures, instructions, warnings and references

STANDARDS: 100% understanding of printed content

TASK: Write to record

CONDITIONS: Given a requirement to complete DA forms

STANDARDS: 100% understandable and legible written content

III. TASK NUMBERS AND TITLES

091-45B-2701 Disassemble and Assemble Rifle

091-45B-2702 Perform Gage Inspection and Repair of Rifle

091-45B-2703 Remove and Install M8C Spotting Gun

091-45B-2704 Disassemble, Repair, and Assemble MSC Spotting Gun

091-45B-2705 Remove, Disassemble, Repair, Assemble, and Install

Breechblock and Hinge Assembly

091-45B-2706 Remove and Install Hinge Block, Trigger Housing Group

Vent Assembly, and Firing Cable Group

091-45B-2707 Disassemble, Repair, and Assemble M79 Recoilless

Rifle Mount

091-45E-2703 Inspect M206 Recoilless Rifle Cannon M2 Borescope

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GUN, AUTOMATIC, 20MM, M139

I. PERCENTAGE LANGUAGE SKILLS

Listening 27% Speaking 17% Reading 11% Writing 8%

II. JOB LANGUAGE PERFORMANCE REQUIREMENTS

TASK: Listen to learn and perform

CONDITIONS: Given oral instructions or verbal commands in any

training situation (Appendix 4), using standard and non-standard structural and lexical items (Appendices

5 & 7)

STANDARDS: 100% understanding of oral communication

TASK: Produce appropriate oral responses spontaneously or

upon request

CONDITIONS: Given any verbal stimulus in the form of questions,

scenarios or instructions in any training situation (Appendix 4), using standard and non-standard struc-

tural and lexical items (Appendices 5 & 7)

STANDARDS: 100% understandable oral responses

TASK: Read for information

CONDITIONS: Given printed MOS training materials in the form of

instructions, procedures, warnings and references

STANDARDS: 100% understanding of printed content

TASK: Write to record and report

CONDITIONS: Given the requirement to complete DA forms

STANDARDS: 100% understandable and legible written content

III. TASK NUMBERS AND TITLES

091-45B-2751 Disassemble and Assemble Automatic Gun

091-45B-2752 Disassemble, Repair, and Assemble Automatic Gun

Feeder and Recoil Adapter

091-45B-2753 Perform Gage Inspection and Repair of Automatic Gun

SECTION VI

JOB LANGUAGE PERFORMANCE REQUIREMENTS (Entire MOS)

INTRODUCTION

This section contains language tasks for each generic skill for this MOS. Listed below each task are the types of receptive or productive language activity involved.

VI-1

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LISTENING

TASK: Understand oral language intended to inform or instruct.

CONDITIONS: Given explanations, procedures, rules, instructions or

definitions in simple to complex lexicon and syntax, formal or informal registers, casual or colloquial speech, military jargon, slang or dialectical speech in any training situation.

(Appendices 4, 5 & 6)

STANDARDS: 100% understanding and assimilation of presented oral language

task.

The following are specific conditions found in this language task: Warnings
Described situations
Directions

Lectures
Commands, Orders
Sound tracks (films, tapes)
Standard/Non-standard English
Instructions
SQT questions

TASK: Understand spontaneous oral language or language via a technical

medium - such as a radio telephone - intended to inform and

elicit responses.

CONDITIONS: Given scenarios, questions, commands or requests in simple to

complex lexicon and syntax, formal or informal registers, casual or colloquial speech, military jargon, slang or dialectical speech in any training situation. (Appendices 4, 5, & 6)

STANDARDS: 100% understanding and assimilation of oral language in order

to apply and respond.

The following are specific conditions found in this language task:

Shouting

Radio communications

Coded messages

Spellings

Conversation

Requests

SPEAKING

TASK: Formulate and produce appropriate oral responses spontaneously.

CONDITIONS: Given any verbal stimulus in the form of questions, scenarios,

instructions, or cues in any training situation.

(Appendices 5 & 6)

STANDARDS: 100% understandable oral response using correct lexicon and

syntax for the training situation.

The following are specific conditions found in the language task:

Explanations
Statements
Repetitions
Counting
Corrections
Assignments
Notifications
Oral reports
Answers
Clarifications
Information

TASK: Produce oral utterances to interact and communicate spontaneously

or via a technical medium such as radio telephone.

CONDITIONS: Given a communicative situation (Appendices 4, 5, & 6

Soldier's Manual) in any training situation.

STANDARDS: 100% understandable communication using correct lexicon and

syntax for the communication act.

The following are specific conditions found in this language task:

Requesting information
Requesting permission
Transmitting messages
Call signs
Vocal signals
Shout warnings
Radio communications
Target locations
Directions (N,S,E,W)
Directions, general
Requests for fire
Report on the results of fire
Challenges/Passwords
Training sessions
Interaction

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READING

TASK: Read MOS training in the form of printed prose or graphic

representations in order to learn processes, concepts, vocabulary, definitions and identifications, to calculate

problems, intercept codes and complete forms.

CONDITIONS: Given technical, non-technical, lexical and structural features

in simple to complex printed form in any training situation.

(Appendices 4, 5 & 6)

STANDARDS: 100% understanding of printed content.

The following are specific conditions found in this language task:

Captions with illustrations.

Lists Extracts
Procedures Columns
Information Indices
Definitions Charts
Outlines Methods

Signs Technical Vocabulary

Markers Standard Operating Procedures

References Cartoons
Rules Problems
Maps Manuals

Flags Graphic Training Aids

Military Documents

I.D. Papers Regulations

TASK: Identify, understand, and interpret written utterances pertinent

to MOS training in technical or non-technical language.

CONDITIONS: Given technical, non-technical, lexical and structural features

in simple to complex written form in any training situation.

(Appendices 4, 5 & 6)

STANDARDS: 100% understanding of written content.

The following are specific conditions found in this language task:

Lists Information

Descriptions
Radiation readings off dosimeter

Coordinate scales Callsigns-suffices Three-letter codes

Examples Calculations Markings

Radio communications

Range cards Notes Messages

VI-5

WRITING

TASK: Upon instruction, write in conventional orthography, letter,

numbers, words or sentences appropriate to the training

situation.

CONDITIONS: Given standardized forms, paper or answer sheets and the

instructions to list, answer, describe or recall.

STANDARDS: 100% syntactical and lexical correctness and legibility of

writing which is also appropriate in style and usage to training

situations. (Appendix 4)

The following are specific conditions found in this language task:

Ratings
Signatures
Range cards
Data symbols
Answers
Descriptions
Notes
Reports

TASK: Write, in conventional orthography, letters, or specialized code,

numbers, words or sentences in order to transmit or record

information.

CONDITIONS: Given standardized forms or paper and oral communication.

STANDARDS: 100% syntactical and lexical correctness of writing which can

be read by another speaker of English.

The following are specific conditions found in this language task:

Technical forms

Codes

Grid coordinates

Decoded messages

Encoded messages

Logbooks

Plottings

Figures

Reports

Tags

Range cards

Applicable DA forms

E

APPENDICES

- Task Prioritization Checklist
 Task Inventory Compiled Data Forms
 Percentage Language Skills
 Observation Form
- 5. Structural/Lexical list
- 6. Vocabulary (DLIELC in-house)
- 7. Vocabulary (machine-generated)
 8. English Language Structures

APPENDIX 1

TASK PRIORITIZATION CHECKLIST

This Checklist was approved by the Department of the Army in 1980.

A1-1

13

OSITION: (PRESENTLY MORKING IN) NIT: JU WERE TRAINED: *RATING: 1=low 2= med 3= high (YES TAUCHT? NO LISTENING * SPEAKING* READING* WRITING* LECTURE SELT PACED DEMONSTRATTON HANDS-ON HANDS-ON YES NO IS TASK WRITTEN ORAL PERFORMA.... TESTED? PERFORMAL PERSON DANGER PRUIPAGE

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APPENDIX 2

TASK INVENTORY COMPILED DATA FORM

This form was used to record data from the Task Prioritization Checklist.

A2-1

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METHODS OF TEACHING	self-paced hands-on demonstration lecture										
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APPENDIX 3

PERCENTAGE LANGUAGE SKILLS

This appendix contains the computations for the percentages of listening, speaking, reading and writing involved in each cluster.

Some clusters have two sets of computations because some Task Prioritization Forms were received after original computations and had to be added on.

PERCENTAGE LANGUAGE SKILLS MOS 458

SPEAKING LISTENING **FORMULA** -sel: paced -lecture -oral (test) -demonstration that -rating (scale) -written (test) -self-paced -lecture ij. -raring (scale) -written (test) -hands-on any task -rating (scale) -performance (test) -rating (scale) 4 = 100% 3 - 100% respondents 2 = 100% 5 = 100% Cluster 9xyx4= 144 9x5.4=108 9×5×4=180 9x2x1= 12 FIRT AID 28 25 10 091-634-1070 091-634-1074 1805128.000 72/30,000 091-63A-2075 271-63 A - 2078 29% 23% 7/% 42% NBC 10X5X5= 250 10x45=200 11 3×5=150 10x2x==100 36 21 348.18/ 34 29 091-63A-1001 34 THRU 09: 63 A 1018 09: 63A 2009 250/176.000 091-63A-2010 70% 27% 28% 245x4: 40 1-03/U-5 WAL 12x2x4=16 FINESS 09/631-1100 091 63A- 1101 173

TR = total number of responses to variables in the cluster
T = number of tasks ir is cluster
V = variables
R = maximum number of respondents in any task in that clust

PERCENTAGE LANGUAGE SKILLS NOS 450

•	FORMULA	Listening	SPEAKING	DING	WRITING
luster at clu.	# **	-demonstration	-oral (test)	-sel: paced -written (test)	-lecture
variables in the cluster r in any task in that clu	(5)	-lecture -hands-on	-rating (scale)		-written (test)
ables in any task	4	-performance (test)	•		-rating (scale)
eria in a	1	-rating (scale)			
ter ts	Cluster	5 = 100%	2 = 100%	3 - 100%	4 = 100%
es to v cluster ndents	CAMOUFLAGE	1×5×5=25	1 x 2 x 5= 10	1X3X5= 15"	1x4x5=20
f respons s in of respon		4 2 2 4	3 3	002	2 002
I numb er of es cs num	091-63A · 1050	16 .640	10/3.000	./33	20 4.000
tota numb var: max		64%	30%	13%	20%
# L > &	NAVIGA -10~	11K5×3=165 31	11 X2×3= 66	1 ×3×3=99	1/x1/x3=/32
·	091-63A-2140 THILU 09163A-2150	31 31 31 155 165 (155.000	12 24 66/24.00:	9 2 31 62 99/62.000	3/ 19 12 11 73 .55: 132/73.000
		9490	36%	6390	55%
	MIGAI RIFLE	2x5x5:50	2x2x5=20	2x3x5=30	244 = 40
	091-63A-1120 291-63A-1121	5 7 10 10 37 .740 50/37.000	300 300 300 300	3 0 7 7 .233 30/1.000	40/7:00 Yo
		74.70	30%	23%	2303
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PERCENTAGE LANGUAGE SKILLS MOS 458

WRIT' READING | **SPEAKING** LISTENING **FORMULA** ==: any task in that cluster -lecture -demonstration -oral (test) -self-paced -rating (scale) -written (test) -self-paced -lecture -rating (scale) -written (test) -hands-on -rating (scale) -performance (test) -rating (scale) 3 - 100% 4 = 100%2 = 100% 5 = 100% Cluster LOGIS TICAL 5X5X7=175 5x3x7=105 5x 4x7=140 5×2×7=70 MANAGEMENT 28/20 38 091-634-1300 091-63A-130L .286 091-63A-2303 091-63A-2304 29% 25% 24% 26% 2 X5x 8= 80 2×2×8= 32 SUPPLY 2x4x8=64 2x3x8= 48 091-634-1340 091-63A-2341 38% 36% 4450 2×2×8= 32 MAINTENANCE 2×5×8=80 2x4x8=64 2×3×8- 48 091-63A-1360 80/26.000 091.63A.1361 23% 13% 23% 3/20 •

T = number of tasks in t' cluster V = variables R = maximum number of respondents in

responses to variables in the cluster

PERCENTAGE LANGUAGE SKILLS NOS 453

WRITING DING . **FORMULA SPEAKING** LISTENING -lecture -sel:-paced -oral (test) -demonstration -rating (scale) -written (test) -self-paced -lecture -rating (scale) -written (test) -hands-on in -rating (scale) -performance (test) -rating (scale) 4 = 100% 3 - 100% 2 = 100% Cluster 5 = 100% TEST MEASURE. 3x 4x8= 96 3x5x8=120 3X3X8= 72 3x2x8= 48 MENT AND DIAL-17 NOSTIC EQUIP-10 MENT 7 10 15 <u>17</u> 30 091-45B-1401 091-4513-2162 96/32.000 .608 091-458-2403 120 /73,000 42% 61% 42% 33% 9 3×8= 168 RIFLES 1x5x8= 280 7x2x8=//2 7x4x8=224 14 091-4513-1451 THRU 091-4-13-1457 280/137.000 30% 42% 49% 4190 PISTOL REVOLUER, 6x2x8=96 6x3x1=144 6x5x 8=240 6x4x3=191 AND SUBMACHINE GUN D91.45B-1501 THRU 091-4513-1506 4100 51% 43% 600

TR = total number of responses to variables in th T = number of tasks in the luster V = variabl

PERCENTAGE LANGUAGE SKILLS MOS 45B

READING WRIT **FORMULA** LISTENING SPEAKING that cluster -self-paced -lecture -demonstration -oral (test) -written (test) -self-paced -rating (scale) -lecture -rating (scale) -written (test) -hands-on task in -rating (scale) -performance (test). -rating (scale) in 3 - 100% 4 = 100%2 = 100%5 = 100% Cluster respondents 7x5 x 8= 280 7x3x8= 168 7x4x8=224 SHOTGUN, 7×2×8=112 GIZENADÉ AND 8 25 Z ROCKET LAUNCHERS 25-2 12 38 12 27 091-456-1551 34 THRU 389 091-4513-1557 112/34,000 224/56 280 (109.000 39% 450% 30% 3/00 16x3x8= 384 16x5×8=640 16x2x8= 256 MACHINEGUNS 16xxxx= 512 85 15 29 16 85 15 102 109 091.4513-1601 116 THRU 105 29 4 3-1610 426 118 OF 15B- 2611 256 (109.000 38: THRU 640/383.000 091.458-2616 38% 6000 43% 570 MURTARS 10x5x7=350 10x 4x7=280 10x2x7=140 10x3x7=210 23 38 2 8 18 59 60 091-45-13-2651 60 THRU 58 091-458-2660 208 350/208.000 59% 439 55%

responses to variables in the cluster number of tasks in the variables maximum number of respon 저다>요

PERCENTAGE LANGUAGE SKILLS NOS 458

	FORMULA	LISTENING	SPEAKING		WRITING
iter cluste.	X	-demonstration	-oral (test)	-seli-paced	-lecture
the cluster in that clu	2	-lecture	-rating (scale)	-written (test)	-self-paced
e clus that	(T) (V) (R)	-hands-on		-rating (scale)	-written (test)
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ables any ta	T,	-rating (scale)	•		
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s to veruster	RECOILLESS	8x5x6=240	8×2×6= 96	8x3x6=144	8x4x6=192
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er of tasks aber o	THRU	19	. 146	.118	16
of o	091-458-2708	240 58.000	96/14,000	144/17.000	192/16.000
rotar n number variabl maximu		2400	15%	12%	8%
num var	GUN, AUTOMOTIC,	3×5×3=45	3×2×3=18	= 3x3=27	3×4×3=36
E ← > ≃	20 mm, M139	3	0	.9	00
		3	0 7/3	99-11	0003
	091-458-2751	3	3	3	3
	7HRU 091.458-2753	12	.167	.///	1052
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APPENDIX 4

OBSERVATION FORMS

The attached forms were taken to the actual training where observers recorded actual training situations and language used in the training. These forms were used to indicate the CONDITIONS for the Job Language Performance Requirements in this MOS.

MOS		PERSON REC	okutko <u> </u>	LOCATION (UNIT/AIT
SUBJECT	·		* TASK NUM	BER IF KNOWN
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C. Graphic D. Illustr E. Maps F. Mock-up G. Models/ H. 1 eq Ianspa J. Tape ca K. Trainin L. Signs/N M. P.A. Sy N. Normal	Aimulate puipment rencies ssettes g Publications (required/a cocices sstem Voice 's Manual	ng/not requi	Mode of Respons A. Manipulatin	ng a piece of equipment/device poken - written)

Instructional Ratio

- A. Instructor; out-to-one/class
- B. Peer/one-to-one
- C. Group or Committee Group (group of instructors of who... one teaches one portion of the whole) Small (12 or less)
 - rege (more than 12)
- **).** ()
- . Questions

lomments:

APPENDIX 5

A5-1

STRUCTURAL/LEXICAL LIST

Attached is the list of structural and lexical items for this MOS. (For discussion, see Section II)

STRUCTURAL ITEMS

SENTENCE PATTERNS

SIMPLE: One subject and one predicate

- 1. Subject and action verb Firer aims.
- 2. Subject and action verb and direct/indirect object Many things cause burns.
- 3. Subject and linking verb and subjective complement This is very important.

COMPOUND: Two or more sentences joined by:

1. Coordinating conjunction

Explain the task and ask the trainees if they understand the task, and the conditions they are expected to perform at the end of the session, the conditions under which they must operate, and the standard they must achieve.

2. Conjunctive adverb

Do not start or stop the vehicle while the radio is on or you may damage the set.

3. Semicolon

A light pressure is exerted on the driving spring when the bolt is forward; however, never attempt to cock the gun while the backplate is off and the driving spring assembly is in place.

COMPLEX: One or more dependent clauses

1. Adjectival (functions as an adjective by modifying nouns and pronouns)

At the bottom of the map you will find three different bar scales which will help you to change map distance to miles, meters, or yards.

- 2. Adverbial (functions as an adverb by modifying verbs, adjectives, and other adverbs) The mouth-to-nose method is performed in the same way except you blow into his nose while you pinch his lips closed with one hand.
- 3. Noun (functions as a noun) The person who is performing artificial respiration quickly blows into the casualty's lungs after each five compressions.

SENTENCE TYPES

1. INTERROGATIVE

(do, does, modal, wh-, tag, inverted) But what about the other 15 meters? Ask, "What is there?"

2. DECLARATIVE

Classified information will not be discussed over the telephone.

3. EXCLAMATORY

HALT!

4. IMPERATIVE

Issue the challenge in a soft voice and wait for the (requests, commands, second person (singular/plural, negative/affirmative), First and second person (let's)) stranger to reply with the correct password.

5. ELLIPSIS:

Split the bracket until fire for effect is possible. Most common type of ellipsis--subject deleted

6. FRAGMENT

Movement to occupy a position. All other parts.

ADVERBIAL CLAUSES

1. PURPOSES

Training must be conducted so that at least 80% of the students can accomplish the task trained to the standards specified for the task.

2. CONTRAST

Although natural terrain features are likely not to change and make good reference points to orient a map, you may also use manmade features such as roads, bridges, etc., to orient your map.

3. COMPARISON

Place suitable material under him as well as over him if necessary.

4. RESULT

Blending is the use of camouflage materials on, over, and around an object so that it appears to be part of the background.

5. MANNER

Take deep breath and place mouth around soldier's mouth; then blow forcefully as you observe his chest.

6. TIME

When you have to go a certain distance on foot without any landmarks to guide you, you can measure distance pretty accurately by counting your paces.

Split the bracket until fire for effect is possible.

7. PLACE

Loosen clothing at neck, waist, and other places where it tends to bind.

8. CAUSE

Be careful not to depress the trigger, since this will cause the firing pin to be relessed.

9. ADVERSATIVE

The casualty has no fractures, but has a bleeding wound.

10. CONDITION

If it isn't, your rifle can still fire, but it could possibly explode, causing you harm.

PHRASES

1. GERUND

(upon) Hearing the correct password, give permission to pass if you have no other reasons to doubt.

2. PARTICIPIAL

Using a straightedge draw a line between the two objects.

3. INFINITIVE

To camouflage exposed skin paint the shiny areas with a dark color.

4. PREPOSITIONAL

<u>Under certain light conditions</u>, front sight ports can be seen, but you can't determine whether you are looking through, above, or to the side of the rear sight aperture.

LEXICAL ITEMS

ADJECTIVALS

"rifle bore cleaner"
"waste material"
"burning residue"
"semi-fixed ammunition"
"extracting/loading ammunition"
"firing hammer"
"four life-saving steps"
"chest/heart massage"
"tourniquet material"
"field material"
"field condition"
"mouth-to-mouth resuscitation"

ADJECTIVES

1. WORD + ABLE

AVAILABLE

- 2. COMPARATIVES
 Threat main tanks are smaller than the US main battle tanks.
- 3. SUPERLATIVES

 The most dangerous targets are those that see you, have the capability of killing you, and appear to be preparing to engage you.

PRONOUNS

- 1. INDEFINITE

 Have someone walk the FDL (if enemy situation permits), and determine dead space (sections of FDL where individual drops below line of sight).
- 2. POSSESSIVE Shake his shoulder and shout, "Are you OK.?".
- 3. SUBJECTIVE
 This will give you correct nomenclature.
- 4. OBJECTIVE
 It will also give you the correct functioning.
- 5. REFLEXIVE Keep yourself clear of the muzzle.



VERBS

1. VERB TENSES

Make sure you clearly understand the task you are to teach.

- --You will be tested.
- --If they elect to take it, they must complete the test once they have begun the first event or else they will receive a NO GO for the entire test.
- -- If the soldier is breathing, mouth-to-mouth resuscitation is not necessary.
- --When all 10 pebbles have been moved to the left pocket, you have traveled one kilometer.
- -- Have someone walk the FDL and determine dead space.
- -- Sensing is an instantaneous determination by the grenadier as to where the grenade exploded.

present progressive verb
present verb (uninflected, third
 person, indicative)
past tense (regular/irregular)
present perfect
future

2. TYPES

intransitive (You) train for results.

transitive Mask the casualty.

linking
The skin becomes inflamed.

3. VOICE

active

recognize	appear	has
protect	seek	must be
is facing	secure	wipe
remove	wear	rinse
explode	mask	put brush
sounds	stored	empty
points out	do require	reassemble
seen	could affect	reinstall
		_

passive

given
is protected
is sprayed

are alerted are reported have been corrected are authorized be corrected

passive+verb+ing
"task will be performed
using procedures"
modal+passive voice
"can be determined"
modal+negative+passive
"must not be eliminated"

4. MODALS

You <u>must</u> demonstrate, once every 6 months, that you <u>can</u> meet or exceed the minimum level of physical fitness required of each member of your unit in accordance with the standards contained in AR 600-9.

Personnel over the age of 40 may elect not to take the APFT. The pulse should be found in the soft area between the Adam's apple and the large muscle on the side of the neck.

Injury or death could result.

During surveillance the operator will <u>have to</u> adjust the range focus to get a sharp image at different ranges.

"might have to be placed"
"be"
"will be given"
"should be"
"must"
"must be"
"can"
"can be"
"may be"
"should no be"

5. AUXILLIARIES

(do, does, negative)

Do not zero in under 100 meters.

If the round does not fall within 5 meters of target, zeroing procedures are called for.



GERUNDS

Sensing is an instantaneous determination by the grenadier as to where the grenade explodes with respect to the target.

INFINITIVES

- To fire, hold the MI6Al in the rest with your right shoulder firmly against the weapon's butt plate.

ADVERBS +

1. SUPERLATIVE

When such a line of fire exists, the primary sector will be assigned, based on it, with the FDL being the sector limit closest to the friendly troops.

2. INDEFINITE

The launcher has a heavy coat of oil on working parts, and a light coat of oil elsewhere.

3. FREQUENCY

Apply a little graphite grease to the threads of the antenna section for easy removal and to prevent the sections from seizing if they have been rarely removed.

4. OTHER

Assembly procedure for the grenade launcher <u>merely</u> reverses disassembly steps.

5. COMPARATIVE

The care, cleaning, lubrication and adjustment of the mount used with the gun are no less important.

VERES AND PREPOSITIONS

Line up the key in the receptacle with the slot in the cable connector.

VERBS AND ADVERB (particles)

Put on the protective mask within nine seconds of the chemica. alarm and remain in the contaminated area for at least two minutes without making further adjustments to the mask.

APPENDIX 6

VOCABULARY (DLIELC IN-HOUSE)

The following vocabulary list was extracted from the Soldier's Manual task by task and then categorized into GENERAL, BASIC AND TECHNICAL vocabulary.

NOT APPLICABLE

REF: On 15 MAY 1981 agreement between TRADOC and DLIELC was reached that DLIELC In-House Vocabulary would not be produced for this MOS.

APPENDIX 7

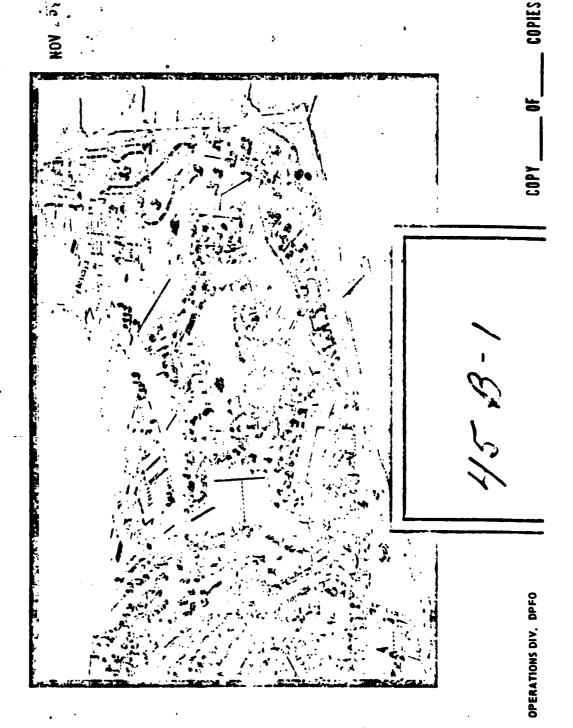
Appendix 7 is the machine-generated vocabulary list. It was not useful for our purposes. It is included as a vocabulary reference.

Heabenaners

DATA CONTROL RUMBER

UNITED STATES ARMY TRAINING AND DOCTRINE COMMAND

FORT MOUROE, VIRGINIA 23651



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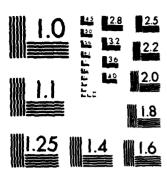
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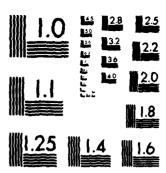
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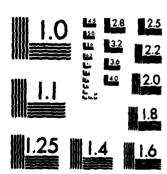


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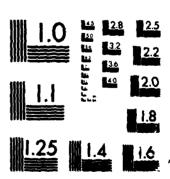


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APPENDIX 8

ENGLISH LANGUAGE STRUCTURES AND LEXICON

The following list is included as an addition to the structural and lexical list. These structures and lexical items are very basic.
(See Section II for discussion.)

LIST OF LEXICAL AND STRUCTURAL ITEMS FOR ENGLISH LANGUAGE STRUCTURES

Sentences:

A. Declarative B. Interrogative statement question

1. wh- questions

2. tag questions 3. yes/no questions

C. Imperative

command, polite request

D. Exclamatory

exclamation

Sentence Complexity:

A. Simple

one full subject and predicate

B. Compound

two or more independent clauses joined by:

1. punctuation

2. punctuation and conjunctive adverb

3. coordinate conjunction

C. Complex

one or more dependent clauses and an

independent clause

D. Compound-Complex

two or more independent clauses and one or

more dependent clauses

Verbs:

A. Concord

subject-verb agreement

B. Transitive

takes an object doesn't take an object

C. Intransitive

to be

D. Copula E. Lirking

connectors

F. Auxiliaries of tense

will, do, did

G. Auxiliaries of

modality

should, ought to, must to, have to, have got to, able to, can, may, might,

could, would

H. Tense I. Aspect

present, past perfect, progressive

Verbal Forms:

A. Present Participle B. Past Participle

active voice

passive voice

Voice:

A. Active

subject does action

B. Passive

subject does not do action

1. agent expressed

2. agent not expressed

Nouns:

A. Singular man, pen
B. Plural men, pens
C. Count chairs
D. Mass flour
E. Possessive soldier's
F. Collective fish

Adjectives:

A. Predicative The tank is green.

B. Attributive The green tank is moving.

C. Degrees of comparison
 1. regular big, bigger
 2. irregular worse, worst

D. Ordinal/Cardinal Numbers first, one

Adverbs:

A. Time/Frequency immediately, today, ago
B. Place/Position here, there, everywhere
C. Manner maybe, possibly
D. Negative no, never
E. Comparison of nearest, harder
F. Degree thoroughly, completely

Articles:

A. Definite a, the
B. Indefinite any, some

Pronouns:

A. Personal you

B. Demonstrative that

C. Indefinite anybody, both, each

D. Reflexive himself, yourself

E. Cases of I, me, my, mine

F. Relative who, whom, whose

G. Interrogative who, which, what

Conjunctions:

A. Coordinating and, but, or, nor
B. Subordinating because, if, as, that, after
C. Correlative either, or
D. Conjunctive adverb therefore, furthermore

Prepositions:

A. Simple

place on, in
 time in, at, on

3. direction/motion to

4. manner/agent/

instrument by, with

5. measurement/
number amount

of

B. Compound:

according to, because of, by means

Vocabulary:

words from 1100 through 2400 -

Elementary and Intermediate Phase of General

English materials

Special Expressions/Idioms

"knock it off" "can it, buddy"

Verb Combinations

two word verbs